



St. Ignatius College of Education (Autonomous)

(ICM Management)

Accredited with "A" Grade by NAAC (Second Cycle)

(Affiliated to Tamil Nadu Teachers Education University, Chennai)

Palayamkottai, Tamilnadu.

PROSPECTUS



2022-2023

www.ignatiuscollegeofeducation.com

Phone: 0462 - 2560558, 9150162636,

E-mail: ignatiuscollege2021@gmail.com

APPLY ONLINE

St. Ignatius College of Education for Women was started on 2nd July 1957 in response to the need for a larger number of women trained graduate teachers in the southern part of Tamilnadu.

Our Foundress Mother Marie Louise De Meester, blazed a fresh trail in the land of India through various ministries. The ICM Missionaries empowered children and women by imparting education, faith formation, health care and awareness of the forces operative in society, fulfilling their roles as missionaries and visionaries in their Passion for God and Passion for people. The College of Education that had its birth in such a noble heritage of background strives to bring forth teachers with personal integrity, social commitment, emotional maturity and moral and ethical uprightness.

MOTTO:

“VIRTUE IS OUR STRONGEST SHIELD”

VISION:

Our institution aims at the formation of prospective women teachers with far-sighted clear vision of the present and future panorama of the needs and requirements for the promotion of Social Justice and Social Progress.

MISSION:

As ICM educators, we commit ourselves to work in a special way for the development of an integrated personality of our students and staff by giving importance to deep faith formation, inculcation of moral and spiritual values and empowering them to strive for equal status in life.

GOAL:

The institution aims at formation of teachers with Commitment, Dedication and Self-reliance to dispel the darkness of Ignorance, Prejudice and Narrow – mindedness, thus paving way for a Secure and Secular society.

ICM MISSION VISION

We are in an alarming globalized situation where human dignity is violated and the ecological lives of the people are devastated and threatened. We, the ICM Educators, as radical disciples of messengers of God and urged by our Charism commit ourselves together with our collaborators. With the guidance of the power of God we make God's presence to be felt among the people, especially the dalits, the marginalized women, youth, children, disabled, slow learners and drop outs by giving value based life-oriented education. We commit ourselves through holistic approach and dialogue of life with an attitude of reverence for people of other faiths, for an integral development leading to social transformation.

With this aim in view, the admission policy is framed as to enfold representatives from the marginal sectors of the society beyond the partitions of creed and community. NCTE recognized the institution as per order No. 2147 Dated 26.11.1996.

Every year the college enrolls

- 200 students in the B.Ed. Programme,
- 50 in the M.Ed. Programme and
- 15 in the M.Phil. Programme.

The institution of as the following Curriculum and Pedagogic studies provides

- English,
- Tamil,
- Mathematics,
- Physical Science,
- Biological Science,
- History and
- Computer Science.

Our Institution has support services like Library, Language Lab, Computer Lab, Psychology Lab, Technology Lab, Physical Science Lab, Biology Lab and Mathematics lab Digital library and Hi-tech studio. A well-furnished hostel provides a meaningful and fruitful residential life for the students. There are sufficient indoor and outdoor games facilities for recreation.

We realise that education leads to growth of an individual and of the nation ultimately. We, therefore, make deliberate efforts to assist the students in order to satisfy their thirst for knowledge, directing the activities, to make them worthy human beings, equipping them to perform the responsibilities as citizens and members of Indian Society.

The aim of the College of Education is to develop in the women trainees a broad vision of interests, a love for knowledge and to endeavour to induce the students to be interested in their fellow men and women. The ultimate aim is to mould them for the mission of social change and social justice. Our preference in admission is towards the poor and for those who are willing to work in the rural areas or wish to work for the benefit of the poor. Keeping the objectives of developing integrated personalities, all programmes are organized in such a way that the students get ample opportunities and life experiences.

The young women are trained to be potential teachers and leaders. We encourage faith formation, value education, inter-faith prayers and dialogue. Along with imparting qualitative education, our student-teachers are prepared with sound philosophy of life. They are made to realise the nobility of their profession and their responsibility in moulding the future citizens of our country.

Admission Policy:

Our admission is made open to everyone without distinction of caste, creed or religion. However, preference in admission is given for the poor and for those who are willing to work in rural areas or wish to work for the benefit of the poor and the first generation graduates.

Teaching Orientation Programme:

Teacher Education is meant for identifying those aptitudes in the student-teachers required for effective teaching and developing those aptitudes to the maximum. Every academic year commences with an Orientation Programme which includes training in Italic-writing, Chart-writing and a bridge course in English Communication Skill. During the month of October demonstrations of model lessons are arranged and teachers of the model school provide model lessons to the student-teachers. During the months of October–November the student-teachers would have their practice teaching in the model school and they would practise Macro-Teaching skills.

ICT Integrated Teaching Learning Process :

The institution gears itself towards quality enhancement measures through the quality of educational programmes and professionalism of our faculty. The institution delivers the best to maximize student's global competence by making them collaborate and communicate critically and be digitally fluent.

The institution boasts of an efficient language lab facility and hi-tech studio that make the learning process thoroughly meaningful and productive for the student teachers. ICT has become integral to the teaching-learning interaction through Google classrooms, interactive digital whiteboards, flipped classroom, blended learning. The techniques like Brainstorming and Think-Tank lead to higher order thinking skills, provide creative and individualized options for students to express their higher understanding.

The Self-study courses, Value added courses and Certificate courses equip our students to be better prepared to deal with ongoing technological change in society and the workplace.

PROGRAMMES OFFERED

I. Two Year B.Ed. Programme

Duration: The B.Ed. degree course is for 2 years which comprises of 4 semesters. The total number of days of an academic year will be 200 working days inclusive of Practice Teaching and School / Community based activities and exclusive of Admission and Examination work. The course work will be for 2400 hours. The minimum attendance of student-teacher is 85% for all course work and practicum, 100% for school internship

COURSE OF STUDY

SEMESTER - I		
1.	<p>PERSPECTIVES IN EDUCATION (PE) 1. Principles and Prospects of Educational Psychology 2. Education in Emerging Indian Society 3. Information and communication technology in education</p> <p>CURRICULUM AND PEDAGOGIC STUDIES (CPS) 1. Pedagogy of Biological Science – I 2. Pedagogy of Computer Science – I 3. Pedagogy of English – I 4. Pedagogy of History – I 5. Pedagogy of Mathematics – I 6. Pedagogy of Physical Science – I 7. Pedagogy of Tamil – I</p> <p>PEDAGOGY OF LANGUAGE 1. Pedagogy of Language – English– I / Tamil – I</p> <p>Electives 1. Constitutional Values Education 2. Environmental Education 3. Value Education</p> <p>EPC 1. Art and Craft 2. Strengthening English Language Proficiency 3. Physical Education and Yoga</p> <p>Value Added Courses Certificate Course Self Study Courses Skill Enhancement Course</p>	<p>22FBPE1 22FBPE2 22FBPE3</p> <p>22FBCBS 22FBCCS 22FBCEN 22FBCHY 22FBCMA 22FBCPS 22FBCTA</p> <p>22FBPLE 22FBPLT</p> <p>22FBECV 22FBEEE 22FBEVE</p> <p>22FBEAC 22FBELP 22FBEPY</p>

SEMESTER - II	
2.	<p>PERSPECTIVES IN EDUCATION (PE)</p> <ol style="list-style-type: none"> 1. Psychology of Learners 22SBPE4 2. Curriculum Development in the Knowledge Era 22SBPE5 3. Assessment of Learning 22SBPE6 <p>CURRICULUM AND PEDAGOGIC STUDIES (CPS)</p> <ol style="list-style-type: none"> 1. Pedagogy of Biological Science – II 22SBCBS 2. Pedagogy of Computer Science – II 22SBCCS 3. Pedagogy of English – II 22SBCEN 4. Pedagogy of History – II 22SBCHY 5. Pedagogy of Mathematics – II 22SBCMA 6. Pedagogy of Physical Science – II 22SBCPS 7. Pedagogy of Tamil – II 22SBCTA <p>PEDAGOGY OF LANGUAGE</p> <ol style="list-style-type: none"> 1. Pedagogy of Language – English– I /Tamil – I 22SBPLE 22SBPLT <p>ELECTIVES</p> <ol style="list-style-type: none"> 1. Peace Education 22SBEPE 2. Self Science Education 22SBESE 3. Guidance and Counselling 22SBEGC <p>EPC</p> <ol style="list-style-type: none"> 1. Soft Skills Enhancement 22SBESS 2. Creative Crafts and Aesthetics 22SBECA 3. Library and Information Science 22SBELS <p>Value Added Courses</p> <p>Self Study Courses</p>
SEMESTER - III	
3	INTERNSHIP

SEMESTER - IV

PERSPECTIVES IN EDUCATION (PE)

1. Gender, School and Society
2. Inclusive Education
3. Language Across the Curriculum

22LBPE7
22LBPE8
22LBPE9

CURRICULUM AND PEDAGOGIC STUDIES (CPS)

1. Pedagogy of Biological Science – IV
2. Pedagogy of Computer Science - IV
3. Pedagogy of English - IV
4. Pedagogy of History - IV
5. Pedagogy of Mathematics - IV
6. Pedagogy of Physical Science - IV
7. Pedagogy of Tamil

22LBCBS
22LBCCS
22LBCEN
22LBCHY
22LBCMA
22LBCPS
22LBCTA

ELECTIVES

1. Human Rights Education
2. Education in the international Context
3. Environmental Education

22LBEHR
22LBEEI
22LBEMA

EPC

1. Semantic Web Tools
2. Early Childhood Education
3. Towards IELTS and TOEFL

22LBEST
22LBEEC
22LBEIT

Self Study Courses

Certificate Courses

PRACTICUM COMPONENT

i. Curriculum and Pedagogic Studies , Pedagogy of Language

- Microteaching
- School – based teaching (Practice and Intensive teaching)
- Construction of tests (diagnostic and achievement) and interpretation of scores through Statistical analysis.
- Handling audio – visual equipment.
- Preparation and use of instructional aids.
- Visiting three different websites and Evaluation of any two of them.
- Preparation of Audio – Visual kit (Slides, Transparent sheets, Power Point Presentation).
- Reflective record on continuous and Comprehensive Evaluation
- Reflective record on Digital and Pedagogic Tools

ii. Community Service

- Extension and Community activity
- Socially useful Productive Work Activities
- First Aid Training
- Organising on Non scholastic activities in schools
- Maintenance of records and registers in schools
- Assistive Technologies for special children

iii. Project and Experiments

- Action Research and Case Study (Individual and Institutional)
- Educational Psychology Experiments
- Science Experiments / Album
- Project on Identifying and analyzing the diverse needs of learners
- Environmental Education Project

iv. Health and Hygiene

- Physical and Health Education album
- Conducting three physical Education practice teaching classes
- Participation in yoga and aerobics
- Participation in evening games
- Participation in intramural and extramural sports and games competitions

v. Cultural Activities

- Taking part in Cultural Competitions organized by the institution and those organized by other Educational Institutions and N.G.O.s

vi. Field Experience

- Special school Visits
- Arranging field trips in connection with CPS courses

vii. Personality Development Programmes

- Stress Management
- Transactional Analysis
- Communication Skills Development
- Self-awareness and self – motivation
- Positive Thinking
- Time Management
- Women Empowerment
- Emotional Intelligence
- Health Awareness Programme

II. M.Ed. Two Year Programme (Full Time)

IV Semesters

DURATION

The M.Ed. Programme is for 2 years of four semesters including field attachment for a minimum of 4 weeks and a research dissertation. There shall be at least 100 working days for each semester exclusive of the period of admission and conduct of examination inclusive of classroom of classroom transaction, practical and field activity. The minimum attendance of students shall be 85% for theory courses and practicum, 100% for field attachment.

COURSE OF STUDY

SEMESTER – I		
Sl. No.	Course Name	COURSE CODE
PERSPECTIVE COURSES		
1	ADVANCED EDUCATIONAL PSYCHOLOGY	22FMPEP
2	PHILOSOPHICAL PERSPECTIVES OF EDUCATION	22FMPPE
TOOL COURSE		
3	EDUCATIONAL RESEARCH AND STATISTICS	2FMTRS
SPECIALIZATION COURSE		
4	GUIDANCE AND COUNSELLING	22FMSGC
SEMESTER-II		
Sl. No.	Course Name	COURSE CODE
PERSPECTIVES COURSES		
1	SOCIAL PERSPECTIVES AND ECONOMICS OF EDUCATION	22SMPSE
2	DEVELOPMENTS IN INDIAN EDUCATION	22SMPIE
TOOL COURSES		
3	ADVANCED EDUCATIONAL RESEARCH METHODOLOGY AND STATISTICS	22SMTRS
SPECIALIZATION		
4	CURRICULUM, PEDAGOGY AND ASSESSMENT	22SMSPA
SEMESTER III		
Sl. No.	Course Name	COURSE CODE
PERSPECTIVE COURSES		
1	GROWTH AND DEVELOPMENT OF TEACHER EDUCATION	22TMPTE
2	GENDER STUDIES AND INCUSLIVE EDUCATION	22TMPGI
TOOL COURSE		
3	ADVANCED EDUCATIONAL TECHNOLOGY	22TMTET
SPECIALIZATION COURSE		
4	HUMAN RIGHTS AND VALUE EDUCATION	22TMSRV
SEMESTER IV		
Sl. No.	Course Name	COURSE CODE
PERSPECTIVES COURSES		
1	EDUCATIONAL ADMINISTRATION AND LEADERSHIP	22LMPAL
2	STATUS AND ISSUES OF SECONDARY EDUCATION	22LMPSE
SPECIALIZATION COURSE		
3	EDUCATIONAL PERSPECTIVES OF ENVIRONMENTAL EDUCATION	22LMSEE
TOOL COURSE		
4	YOGA AND HOLISTIC EDUCATION	22LMTYH
DISSERTATION		
	INTERNAL	22LMPDI
	EXTERNAL	22LMPDE
	VIVA-VOCE	22LMPDV
	PRACTICUM	22LMPDP

III. M.Phil. Programme (FULL TIME)

Duration: The M.Phil. programme is for one year consisting of two semesters. The duration of two semesters together consists of 200 working days.

COURSE OF STUDY:

SEMESTER -I		
Sl.No	Course Name	Course Code
1.	Advanced Educational Research Methodology and Statistical Applications	RC1-F
2.	Teacher and The Exceptional Learners	RC2-F
SEMESTER -II		
Electives		
3	Guidance and Counseling	REG-S
4	Educational Finance and School Administration	REA-S
5	Distance Education	RED-S
6	Higher Education	REH-S
DISSERTATION		
7	Internal	RDI
	External	RDE
	Viva-Voce	RDV
	Practicum	RDP

IV Ph.D. Programme

Mode of Programme Offered by	Full time &Part time Tamil Nadu Teachers Education University - Chennai Ph.D. Education programme affiliated to TamilNadu Teachers Education University- Chennai Ph.D. programme shall be for a minimum duration of three years.
Eligibility Criteria	The candidate should have passed postgraduate degree(M.Ed.) with the related subject from any recognized college/University. As per the Tamil Nadu Teachers Education University Norms The candidate should also have cleared SET/NET

PROCEDURE OF APPLYING FOR ADMISSION

1. Application for the B.Ed., M.Ed., and M.Phil., programmes should be made in the prescribed form, which can be obtained from the College Website.
2. The requisition should be made to the Principal, mentioning the qualification, the name of the course to which she seeks admission, along with the correct address. Every application form should be accompanied by soft copies of the certificates.
3. Incomplete application will be rejected.
4. Application fee once paid is not refundable under any circumstances
5. Preferences will be given to graduates and post graduates from Tamil Nadu.
6. Selected candidates will be called for certificate verification. At the time of verification, candidates should produce ORIGINALS of all the certificates along with Xerox copies.
7. Applications submitted after the specified date will be treated as ‘Late Applications’
8. The Response will be sent to the selected candidates through Whatsapp Number
9. The provisionally selected students should meet the Principal along with their Parents with all necessary supporting documents in ORIGINALS along with the hard copy of application submitted online.
 - a) **Standard X and XII Mark sheets**
 - b) **Diploma or Provisional Certificate of Degree Course**
 - c) **Mark Statement(If Fresh candidate mark statements upto fifth semester)**
 - d) **Transfer Certificate**
 - e) **Testimonials (Proficiency in Extra – curricular activities)**
 - f) **Community certificate**
 - g) **Parent’s income certificate**
 - h) **Adhaar Card**
 - i) **Baptism certificate**
 - j) **Letter from the parish priest for Roman Catholic students**
 - k) **Certificate of proof for differently abled.**
 - l) **Certificate of proof for Daughter of Ex-Serviceman**

HOSTEL

The College hostel provides Vegetarian and Non-Vegetarian Mess. Detailed information regarding hostel fees and accommodation will be provided by the Hostel Director.

FOR DETAILS PLEASE CONTACT

PRINCIPAL

**St. Ignatius College of Education
(Autonomous)**

Palayamkottai, Tirunelveli – 627 002, Tamil Nadu, India.

Phone: 0462-2560558

Mobile: +91 9150162636

E-mail: ignatiuscollege2021@gmail.com

APPLY ONLINE

www.ignatiuscollegeofeducation.com

PROSPECTUS

2022 - 23